

## Essential Skills

1. When preparing her lesson plan, a teacher who wanted to use the interactive approach in teaching realized that she had inadequate materials. Which one of the following would be the most appropriate action for her to take?

- A. Improvise some of the materials for the lesson.**
- B. Skip the lesson.
- C. Teach without using any material.
- D. Use what she has to demonstrate.

2. Which of the following methods is the most appropriate for developing lifelong learning skills?

- A. Demonstration.
- B. Discovery.**
- C. Discussion.
- D. Project.

3. A teacher always greets her students before starting the day's lesson. The most likely reason for her action is to

- A. establish rapport with the students.**
- B. make her lesson interesting.
- C. register her presence in class.
- D. tell the students to get ready for the lesson.

4. According to Vygotsky, social interaction is important for learning. This statement implies that children

- A. are independent problem solvers.
- B. in the crib do not interact and therefore cannot learn.
- C. learn by passive presentation of information.

## **Essential Skills**

**D. learn from adults and other children.**

5. A teacher has discovered that a student in his class has brought a small bottle of alcoholic beverage to school. Which of the following actions will be the best reaction of the teacher to this discovery?

A. Offer to work with the student at school.

B. Refer the student to the drug abuse centre.

**C. Refer the student to the school head.**

D. Send a note home on this issue to the student's parents.

6. Which of the following factors is most frequently the underlying cause of children's difficulty in early reading?

A. Inadequate knowledge of syntax.

B. Limited general background knowledge.

C. Poor spelling ability.

**D. Weak phonological processing skills.**

7. For a thirty-minute assessment, which one of the following types of tests will achieve both low reliability and the least coverage of content and skill?

A. Completion.

B. Essay.

**C. Multiple choice.**

D. True/false.

8. As a teacher, how would you ensure that students handle the resources at their disposal carefully to prolong their lifespan?

A. Allow students to handle their resources.

## Essential Skills

**B. Explain to students how to handle them.**

C. Give the resources to responsible students.

D. Handle the resources yourself with care.

9. A teacher prepares a lesson note and states his objectives as follows: "students will be able to know the importance of food". The teacher lacks the ability to

A. consider the ability level of students in his instructional objective.

**B. indicate the condition under which the behaviour must be exhibited.**

C. indicate the level of acceptance in his instructional objective.

D. state the instructional objective in behavioural terms.

10. A teacher has a goal of engaging in ethical practice. In reflecting on his progress toward achieving this goal, the teacher should give the greatest consideration to which of the following questions?

A. Am I treating all students in a fair and non-discriminatory manner?

B. Do all students view school as a welcome and encouraging place?

C. Have I established a classroom environment that is business-like and rule-oriented?

**D. Is my personal teaching philosophy aligned with parents/guardians' goals for their children?**

11. In a lesson, a teacher called a particular student before asking her a question. Which of the following best the teacher's action?

The teacher's intention was to enable the student to

A. be ahead of her class mates.

B. correct her mistakes.

C. enjoy the class.

**D. attention in class.**

## Essential Skills

12. A teacher was posted to a rural area where he noticed that the performance of students in the school was not encouraging. He met the parents in the community and explained to them the need to provide their wards exercise books, feed them and show interest in their education. In this regard, the teacher's intention was to

- A. educate parents on the performance of their wards.
- B. encourage students to learn from their parents.
- C. help parents to provide students with their needs.
- D. seek the support of parents and enhance students' learning and well-being.**

13. When the teacher ensures that the learning environment as well as goals and objectives cater for the needs of every individual in the class, he is said to be applying which principle of teaching?

- A. Associative shifting
- B. Facilitative relationship**
- C. Mental set
- D. Multiple response

14. Which of the following behaviour among students in a school is most closely related to the process of identity formation?

- A. Forming cliques whose members consistently dress and behave in distinctive or unconventional ways.
- B. Preferring to work collaboratively with peers on long- and short-term projects in academic courses.**
- C. Seeking the assistance of close friends when confronted with difficult personal situations or decisions.
- D. Working more diligently in classes whose teachers are perceived to be kinder and more supportive.

15. A school teacher plans to use class discussions as a regular part of instruction. The teacher should be aware that class discussions tend to be most productive when the guiding questions

## Essential Skills

are

- A. centered on a single concept or idea.
- B. drawn directly from the course textbook.
- C. fact-based and focused on core content.
- D. open-ended and exploratory in nature.**

16. What is the most appropriate strategy for a teacher to use to effectively engage his students throughout his lesson?

- A. Basing his lesson on the availability of TLMs the school can provide.
- B. Breaking the instructional objectives into teachable units.
- C. Lifting instructional objectives directly from the syllabus.
- D. Questioning students in class on his instructional objectives.**

17. A group of professional teachers normally come together to share concerns and observations for the teaching profession and learn how to teach better. Which one of the following statements best relates to their action?

- A. Community of practice.
- B. Discussion of engagement.
- C. Self-regulation and competence.
- D. Teacher consultative meeting.**

18. Which one of the following teacher actions will most likely help develop students divergent thinking abilities? Ask students to,

- A. bring pictures depicting pollution to class**
- B. discuss the way to combat pollution in their area.
- C. enumerate different types of pollution.
- D. rank the most polluted cities in Ghana.

## Essential Skills

19. A teacher is planning to teach a lesson on the human skeleton. Which of the following instructional strategies would best help the students to understand and use the new vocabulary on the topic?

- A. Providing a diagram showing a full human skeleton with all bones labelled.**
- B. Questioning students to determine any prior knowledge of anatomical terms and concepts.
- C. Showing students the reference sources that were used for the lesson.
- D. Using a closed exercise to teach the vocabulary in context.

20. The goal of a teacher is to provide her students with opportunities to see how their learning can be applied in the real life context. Which one of the following approaches is likely to be most effective for this purpose?

- A. Arranging for students to participate in several community fundraising activities.
- B. Creating classroom displays of job descriptions for various positions provided by employers.
- C. Implementing an instructional unit designed to teach basic job skills.
- D. Inviting local businessmen and indigenous technologists as guest speakers and organizing field trips for students in the classroom.**

21. Which of the following methods would most likely increase a student's motivation to write an essay on a given topic?

- A. Allowing the student to ignore elements of style, grammar and spelling.
- B. Decreasing the length of the writing required for the assignment.
- C. Increasing the time the student can use to complete the assignment.
- D. Making personal connections between the student and the subject matter.**

22. Which one of the following types of tests is most suitable for a teacher to use to find out if a student has achieved the instructional objectives at the end of a Unit?

- A. Criterion-referenced test.**

## Essential Skills

- B. Diagnostic test.
- C. Formative test.
- D. Placement test.

23. Which of the following practices of a teacher shows that she is knowledgeable about the individual differences of students in her class?

- A. Comparing students with one another.
- B. Establishing rules to guide students' behaviour.
- C. Making students do individual work always.**
- D. Setting targets to ensure that students reach them.

24. Which of the following is the best example of a teacher applying the constructivist approach to student learning? A teacher acquire

- A. asking students to use hands-on materials and real-world problems to new concepts and practiced skills.**
- B. modeling the correct procedures for performing complex experiments before having students perform the experiment.
- C providing students with concrete rewards each time they turn in written assignments that are free of errors.
- D. using aids and a logical progression of ideas when presenting lessons on new topics.

25. A student who has a mild cognitive impairment is likely to experience the most difficult in which of the following areas?

- A. Following classroom routines.
- B. Generalizing learned skills to new contexts.**
- C. Identifying personal interests.
- D. Working with a peer on a class activity.

## **Essential Skills**

26. Which one of the following actions of a teacher suggests an unprofessional behaviour?

- A. Asking someone who did not identify himself in a phone call to do so.
- B. Calling parents before 9:00 in the morning or after 9:00 at night.**
- C. Participating regularly in communal labour.
- D. Telling parents about their children's academic performance.

27. Two children of the same ages play in the same room with different materials but do not play together. Which type of play will you say they are engaged in?

- A. Associative
- B. Gender
- C. Parallel**
- D. Rough-and-tumble

28. A teacher develops a checklist to record the arrival and departure times of ve students every day. She again rewards the one who has the highest frequency for the Which of the following problems is her action likely to solve?

- A. Hyperactivity
- B. Lateness to school
- C. Punctuality**
- D. Truancy

29. During a class discussion, a teacher expects students to reproduce only the signfica concepts taught. Which one of the following is he/she most likely to use?

- A. Critical question technique**
- B. Paraphrasing prompts
- C. Positive and negative reinforcement
- D. Under-scoring and repetition



## Essential Skills

30. A newly posted teacher writes to the headteacher to change all the chalk boards in the school to white maker boards. Which of the following will be more convincing to the headteacher to agree to this suggestion?

- A. Chalk is not friendly to the eye and will run short in the market.**
- B. It makes the teacher and the classroom look neat
- C. The white board is less messy and doubles up a projection screen.
- D. White maker boards are replacing chalk boards in these modern times.

31. Students in a class are engaged in a lively discussion on the Yaa Asantewa War. Which of the following comments by the teacher to a particular student best his role as an active listener in his discussion?

- A. "If I understand correctly, you're saying that local resources affected the outcome of the war."
- B "Please restate your idea to be sure that everyone heard it."**
- C. "What have we learned about the ways in which the availability of resources affected war efforts?"
- D. "Would anyone else care to elaborate on or debate this idea?"

32. Which of the following is not a characteristic feature of a child-centred education?

- A. Children learn to get on well with each other.
- B) Learning is done at the pace of the learner.
- C. The teacher dictates the pace of learning.**
- D. The teacher serves as a facilitator.

33. The basis of a serious argument between two professional teachers was whether teaching is an art or a science. One of them was of the view that teaching is an art. Which one of the following does not support the view that teaching is an art? Teaching

- A. involves a step-by-step procedure.**
- B. involves evoking people's interest as you impart knowledge.

## Essential Skills

- C. involves people to whom knowledge is imparted.
- D. uses personalized experience in imparting knowledge.

34. After observing some lessons, a circuit supervisor met the teachers and took them through ways of summarising lessons under closure. Which of the following will not feature in the discussion?

- A. Making reference to notes on the chalkboard.**
- B. Questioning in order to determine the extent of students' knowledge.
- C. Reviewing to reinforce major terms, facts and concepts.
- D. Summarizing only lower-level information and ideas from the lesson.

35. A teacher in a class of students with varied characteristics and needs is preparing a presentation on a new instructional topic. The teacher can best ensure the clarity and accessibility of the presentation by adopting which of the following approaches?

- A. Creating note cards as a reminder of important points to address
- B. Emphasizing important information by using broad and expansive gestures
- C. Repeating key ideas more than once using exactly the same language
- D. Using a variety of visual tools to support information that is provided verbally**

36. A new teacher asked her mentor to observe several of her lessons and provide feedback on her teaching. These observations are likely to be most beneficial if the new teacher takes which of the following actions?

- A. Clarity for the mentor key aspects of her own current philosophy of teaching and learning.
- B. Explain to students ahead of time the purpose and intended outcome observations.
- C. Indicate to the mentor aspects of instruction that she has particular concern about.
- D. Provide the mentor with an overview of her students' current achievement levels, interest and behaviour patterns.**

## Essential Skills

37. In a school, the teacher decided to bring students in primary 5 and 6 together in one classroom and teach them because the primary 6 teacher was on maternity leave. What name is given to such an approach in teaching?

- A. Individualized
- B. Integrated
- C. Multi-grade**
- D. Multi-sensory

38. Mrs Andoh, the headmistress of a school rarely calls for staff meetings and deals with students directly. The teachers therefore come to teach and go without engaging in any co-curricular activities. Which one of the leadership styles is Mrs. Andoh employing?

- A. Autocratic
- B. Bureaucratic
- C. Democratic
- D. Laissez-faire**

39. A teacher places printed labels on various objects in the classroom and frequently points to and refers to the objects by name in conversation with the students. Which of the following early literacy skills is the teacher promoting directly?

- A. Concept of print
- B. Letter recognition
- C. Letter-sound correspondence
- D. Phonemic awareness**

40. Which of the following teacher practices in a class is likely to be most effective in reinforcing students' development of phonemic awareness?

- A. Having students line up or join a group when they hear the teacher say the first sound in their name.**
- B. Labelling key objects around the classroom with the first letter of object's name.

## Essential Skills

ic classroom name.

tion of simple chants related to basic

C. Leading students in daily recitation of simple chants related to basic procedures.

D. Reading aloud each day's schedule and asking students questions about planned activities.

41. In the classroom, teachers primarily use improvisation to

A. become comfortable in the use of words and concepts in the subject.

B. create dialogue for the class.

**C. enhance students' understanding of a concept.**

D. practice concepts they will use during a lesson.

42. Human personality can best be described as

**A. an individual's characteristic patterns of thinking, feeling, and behaving.**

B. an individual's characteristic responses to common social stimuli.

C. the ways in which an individual has been shaped by his or her culture.

D. the ways in which an individual interacts with other people.

43. A teacher is scheduled to meet an angry parent to explain why a student was punished for not completing his/her homework. Which one of the following actions should the teacher take when meeting with the parent? The teacher should.....

A. be willing to recognize his/her errors.

B. meet with the parent alone in the staff common room

**C. take his/her leave if the parent is not ready.**

D. try to continue with the conference even if nothing beneficial is occurring so as to explain your position.

44. As a newly trained teacher, which one of the following behaviours will show that you are a

## Essential Skills

professional?

- A. Establishing rapport with your students and their parents.
- B. Getting to know your students, but not allow them to know you so that you do not lose their respect.
- C. Making many rules for different students in your classroom.
- D. Treating students in your classroom as one people at the same maturity, intellectual and motivation level.

45. Teaching can be described as "a musical production and not a solo performance". This statement is.....

- A. either true or false
- B. falso
- C. neither true nor false
- D. true

46. Which of the following statements accurately describes the principle of validity with regards to assessment?

- A. The accuracy with which an assessment measures the target context.
- B. The consistency with which an assessment measures the targeted content.
- C. The degree to which an assessment results accurately predicts an individual's future academic success.
- D. The relationship between an individual's scores on two different kinds of assessments.

47. Which of the following teacher practices is clearly a violation of the standards in the Code of Ethics for Ghanaian Teachers?

- A. Accepting donations of new books for the clasroom library from students and their parents /guardians.
- B. Delegating responsibility for instructing students with disabilities at a special education assistant.

## Essential Skills

C. Seeking assistance from colleagues in identifying instructional interventions for a particular group of students.

**D. Sending to students' families a request for donations of household materials for class projects.**

48. A child whose learning is mostly based on concrete and existing materials is expected to be at the stage of Piaget's learning theory.

**A. concrete operational**

B. formaloperational

C. pre-operational

D. sensory-motor

49. A teacher observed two of his students fighting over a pencil in the classroom. Each student was trying to pull the pencil from the other and each claimed ownership of the pencil. The teacher took the pencil and flogged the two students without listening to them. The teacher's behaviour can best be described as

A. being a disciplinarian.

B. demonstrating a conflict of his personal values.

**C. demonstrating a conflict of his professional values.**

D. having a conflict of interest in the pencil.

50. What can teachers do in order to deal more effectively with students who are absent excessively for any number of reasons (e.g., illness, school phobias and family responsibilities)?

A. Do not report the students who are continually absent to the schoolcounsellor.

**B. Place the students who are frequently absent in a group of students with similar problems so you can solve their problems effectively.**

C. Seek permission from the head teacher to punish such students anytime they report to school.

D. Send class and/or homework assignments to them through friends so that they do not fall

## Essential Skills

behind the rest of the class.

51. Evaluation in the lesson plan is meant to

A. assess what the lesson seeks to achieve.

**B. pose questions on the objectives set.**

C. provide the main points of the lesson.

D. test what the students know about the topic.

52. Teaching and learning materials (TLMs) are not expected to be

A. attractive to the students.

B. easy to operate.

C. seen easily by the students.

**D. small so that students can handle it easily.**

53. A teacher sacked a student from class for being pregnant. Which of the following statements is true about the teacher's action? She

A. has authority for the action.

B. has no authority for the action.

C. is a disciplinarian.

D. is implementing the MOE / GES code of ethics.

54. After a lesson that was not as satisfactory as was expected, a teacher identified where the lesson could be improved to meet her students' learning needs. This teacher engaged in

A. assessment.

B. curriculum review.

C. peer review.

## Essential Skills

**D. reflection.**

55. Which of the following methods is most appropriate for collecting evidence about the books students have read as they progress through basic education?

A. A questionnaire.

B. Assessment result.

**C. Reading log.**

D. Records from the library.

56. After assessing her students in social studies, student A scored six out of ten and student B scored five out of ten. The teacher's remarks for student A was "very good" and student B, "good". These remarks suggest a/an

A. classification.

**B. evaluation.**

C. grading.

D. measurement.

57. A teacher was asked to submit his questions for the end-of-term examination at a short notice. Which of the strategies below would be most appropriate for the teacher to ensure that he/she is fair to the students?

A. Go through the topics in the syllabus to set his questions for the examination.

B. Lift questions from the class text book for the examination.

C. Resort to past questions to compile questions for the examination.

**D. Transpose his instructional objectives in his lesson notes into questions for the examination.**

58. A newly posted teacher has applied on-line for his teacher's registered number. After the verification of his entry grades into the teacher training institution, it was detected that his secondary school grades were forged. Which of the following describes the teacher's behaviour?



## Essential Skills

He was

- A. able to cope with the programme run in the institution and thought he must get the registered number.
- B. desperate to get into the teaching profession.
- C. dishonest because his application for a registered number was fraudulent.**
- D. influenced by colleagues in similar circumstances who had gone through with their applications.

59. A teacher would like to find basic biographical information about a Ghanaian President to teach his social studies lesson. Which of the following reference material would be the most useful?

- A. Almanac
- B. Atlas**
- C. Dictionary
- D. Encyclopaedia

60. A middle school student with a poor self-concept in a particular academic area is most likely to experience which of the following difficulties in that area?

- A. Estimating his or her competence and ability accurately.
- B. Maintaining a consistent level of performance.
- C. Monitoring his or her understanding of material.
- D. Working effectively with others on small-group tasks.