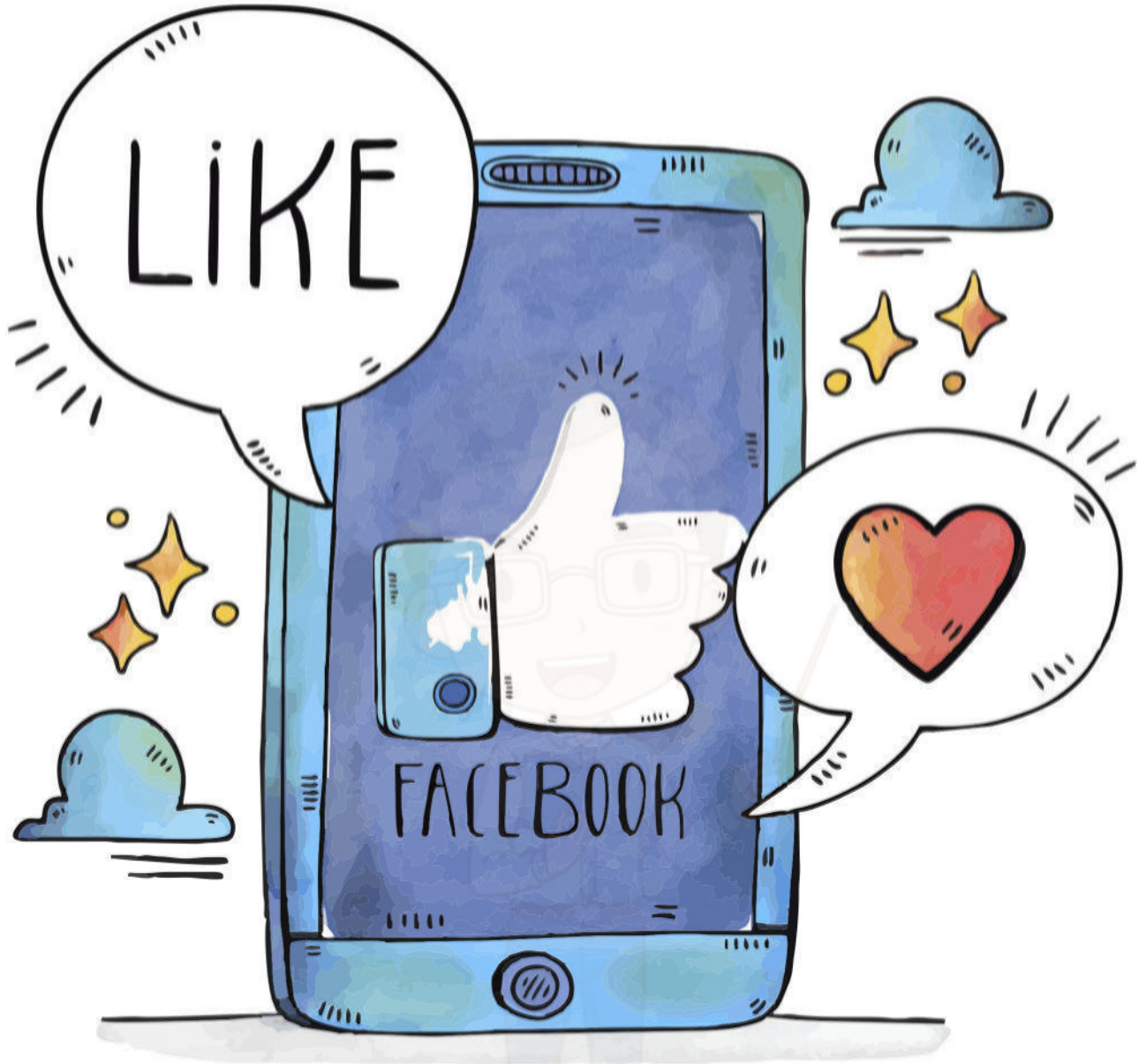


CONNECT PLUS

PRIMARY ONE

PART 1





Ahmed Shabaan Elsheshtawy

MR.AHMED SHABAAN ELSHESHTAWY



علمني بعلمك



علمني
بعلمك

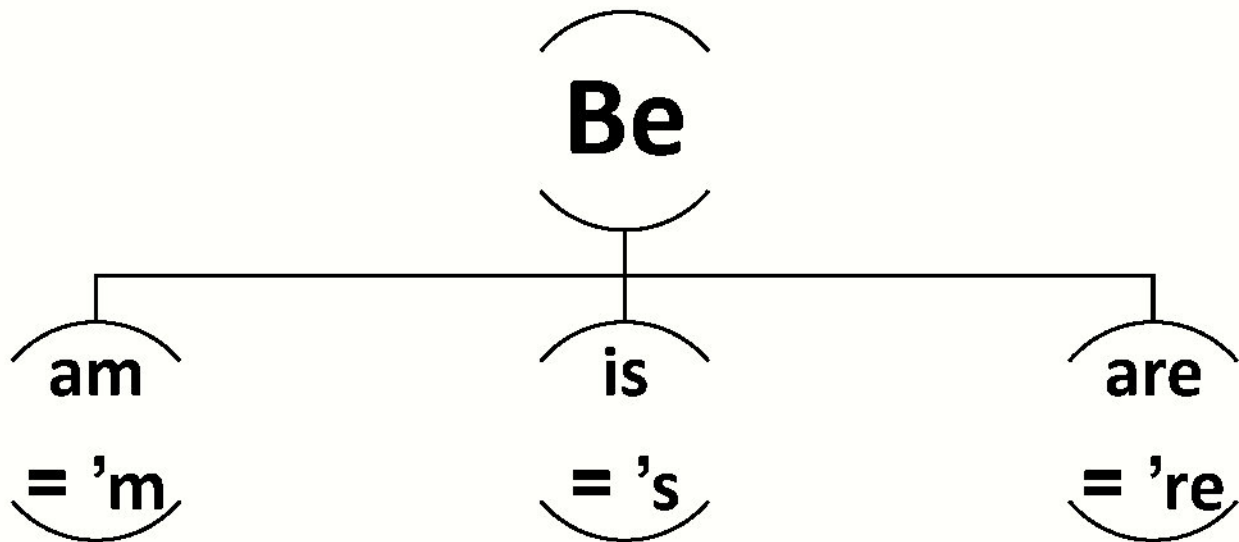
01020629039

Group is manager by Mr.Ahmed Shabaan Elsheshtawy

Unit one

Lesson 1 " This is me "

■ Verb to be :



I → am

- 1- I'm a boy.
- 2- I'm Seven.



He → is

- 1- He is fat.
2. He is two.



She→is

1-She is a girl.



2-She is one.

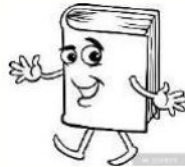


It→is

1-It is a cat.



2-It's a book.



We→are

1-We are happy.



2-We're six.



They→are

1-They are sad.



2-They're girls.



You→are

1- You are Ali. 2.You are tall.



One - 1	Two - 2	Three - 3	Four - 4
.....
.....
.....
.....
.....
.....
.....
Five - 5	Six - 6	Seven - 7	Eight - 8
.....
.....
.....
.....

Nine - 9	Ten - 10	Hello أهلاً	Name إسم
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
Year عام	How old كم عمرك	What..? ما..؟	My Name أسمي
.....
.....
.....
.....
.....
.....
.....

هو - هي لغير العاقل

His name إسمه	Her name إسمها	I انا	He هو	She هي	It ا
.....				
.....				
.....				
.....				
.....				
.....				

We نحن	They هم	You انت
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

1) Hello . I'm Dina .



2) What's your name? ما إسمك

3) I'm Fares.



4) How old are you ? كم عمرك

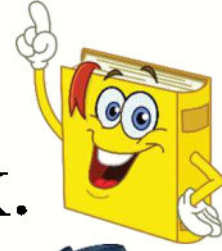
5) I'm Eight years old. عمري ٨ سنوات

■ What's your name ?

■ I'm

(صفات الملكية)

I → My - My book.



كتابي

He → His - His car.



سيارته

She → Her - Her doll.



عروستها

1) My name is Malek.



2) I'm six.



3) Her name is Laila.



4) She's Five.



5) His name is Amir.



6) He's seven.



-----Exercise 1-----

■ Match :

1- Eight

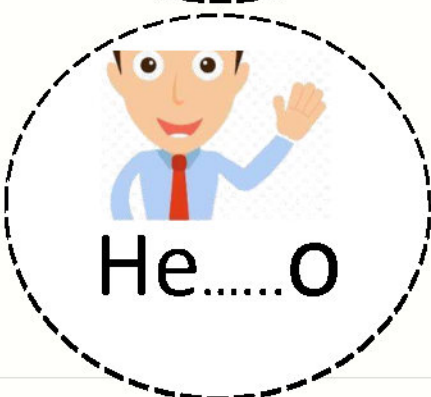
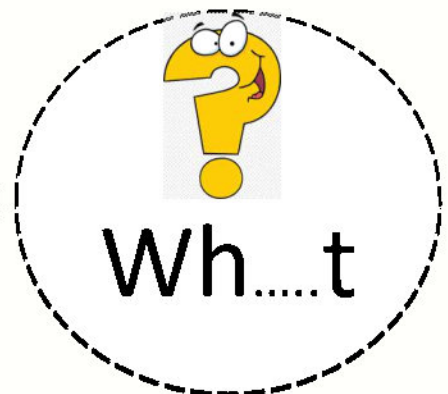
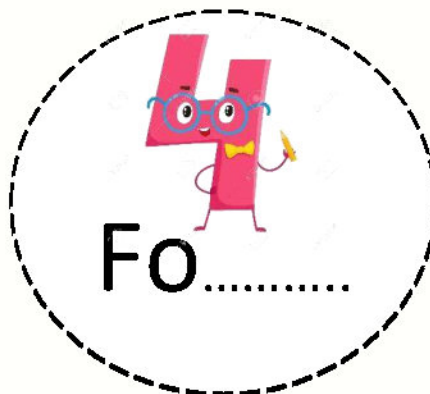
2- Three

3- Ten

4- Six



■ Complete :



■ Write " Yes – No " :

1- Hello, I'm Laila.



.....
.....

2- Her name is Ola .



.....
.....

3- I'm three .



.....
.....

■ Choose " am – is – are ":

1) He happy.



2) I Seven.



3) We boys.



4) She A baby.



■ Unscramble :

1) your – name – What's

.....
.....

2) Hana – I – am .

.....
.....

3) Old – are – you – How




.....

4) Years – I'm – old – four

.....

Lesson 2 Colors:

Black أسود	Red أحمر	Blue أزرق	Brown بني
.....
.....
.....
.....
.....
.....
.....
Green أخضر	Blond أشقر	Curly 	Long 
.....
.....
.....
.....
.....
.....
.....

Short قصير	Straight ناعم	Glasses 	Hair شعر 
.....
.....
.....
.....
.....
.....
.....
Has يمتلك	Have يمتلك	Eyes 	red hair شعر احمر
.....
.....
.....
.....
.....
.....
.....
Green eyes عيون خضراء			
.....		
.....		
.....		

(Verb to have) يمتلك

Have

has

have



he



She

has



It

1- He has green eyes

2- She has long hair.



3- It has blue eyes.







I

We

They

You

have

- 1) I have short hair. 
- 2) We have long hair. 
- 3) They have black eyes. 
- 4) You have curly hair. 

----- Exercise 2 -----

■ Match:

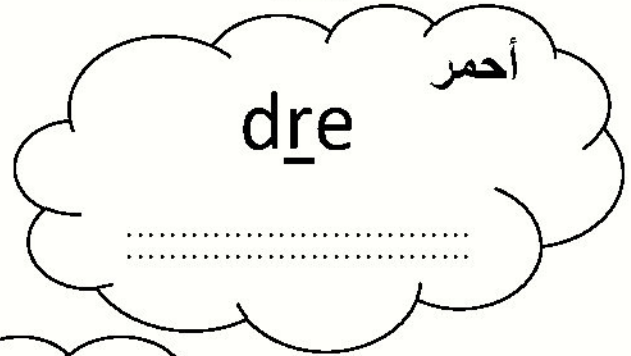
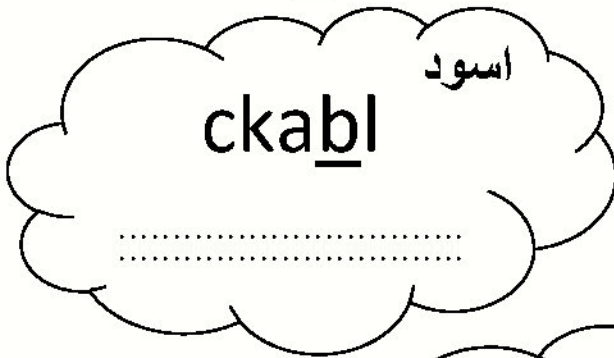
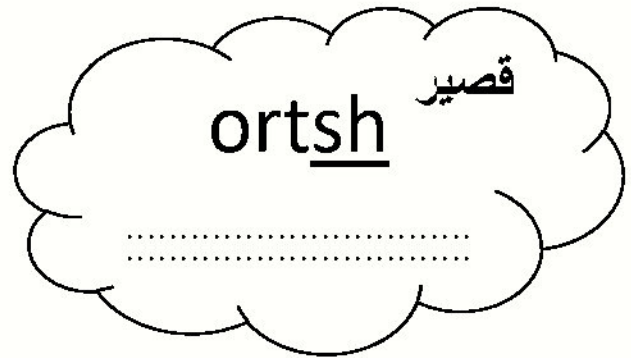
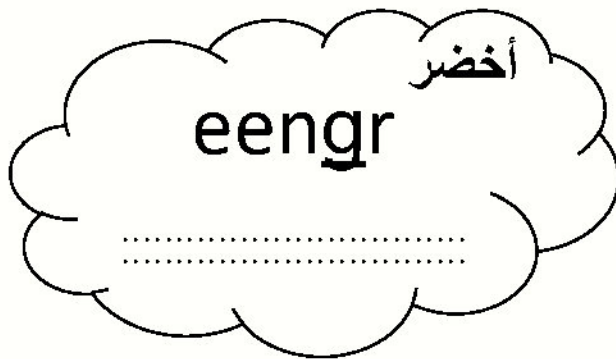
- 1) Eyes
- 2) Curly
- 3) Long
- 4) Short
- 5) Glasses



■ Put " has – have ":

- 1- I green eyes .
- 2- He black hair .
- 3- She red hair.
- 4- They straight hair.
- 5- We brown eyes.

■ Unscramble:



■ Complete:



■ Unscramble:

■ has – long – She – hair.

.....

■ blue – have – I – eyes.

.....



■ Put " Yes – No "

1- He has short hair.



.....

.....

2- I have curly hair.



.....

.....

3- They're glasses.



.....

.....

Lesson 3

Throw يرمي	Ball كرة	Throw a ball	Jump يقفز
.....
.....
.....
.....
.....

rope حبل 	jump a rope 	ride يركب	bike دراجة 
.....
.....
.....
.....
.....
.....
.....
ride a bike 	swing أرجوحة 	Pen قلم جاف 	Pan طاسة 
.....
.....
.....
.....
.....
.....
.....
Pencil قلم رصاص 	boy ولد 	bag حقيبة 	bus اتوبيس 
.....
.....
.....

[illegible]

■ Talia is a baby.



■ She's one year old.



■ Amir is a child.



■ He is seven years old.



■ Heba is a teenager.



■ She is 15 years old.



■ Maged is an adult.



■ Nagi is old.



✓ I ride a bike.



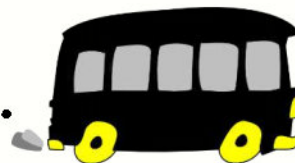
✓ He throws a ball.



✓ She plays on the swing.



✓ It's a black bus.



✓ They play jump a rope.



----- Exercise 3 -----

■ Make a word:

Pna

.....



oby

.....



nep

.....



pero

.....



ebik

.....



■ Complete:

■ Swi :....



■ b :....



■ :...by



■ :...ll



■ Ol :....



■ Put " Yes – No ":

❖ I throw a ball.



.....
.....

❖ She ride a bike.



.....
.....

❖ He plays jump a rope.



.....
.....

■ Unscramble:

■ child – Amir – is

.....
.....



■ throw – We – a ball

.....
.....



● Match:

1- Smile

2- Old

3- Ride a bike

4- play



Unit 2

Meet my family

Lesson "1"

[illegible]

[illegible]

Cousin

ابن عم / ابنة عم

1. Who is this?



من هذا

2. He's my dad.



هذا ابي

3. Who is this?



من هذه

4. This is my mom.

هذه امي

5. I have a brother.

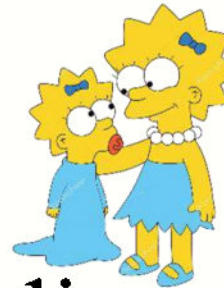


عندي اخ

6. His name is Yonos.

اسمه يونس

7. I have a sister.



عندي اخت

8. Her name is Dalia.

اسمها داليا

9. She's a baby.

10. I love my family.

I  MY FAMILY

-----Exercise 1-----

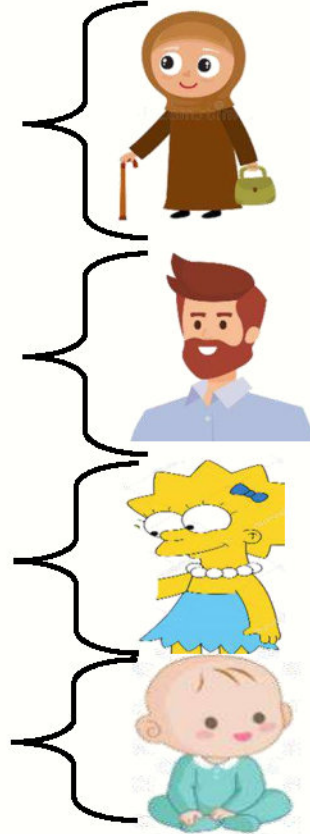
● Match:

1- dad

2- sister

3- baby

4- grand ma







● Put " Yes or No"

1- She is a baby.

2- I have a brother.

3- This is my mom.

4- This is my grand pa.

■ Unscramble:

1- my – love – I – family

.....

.....

2- mum – is – This – my

.....

.....

3- Ali – His – is – name

.....

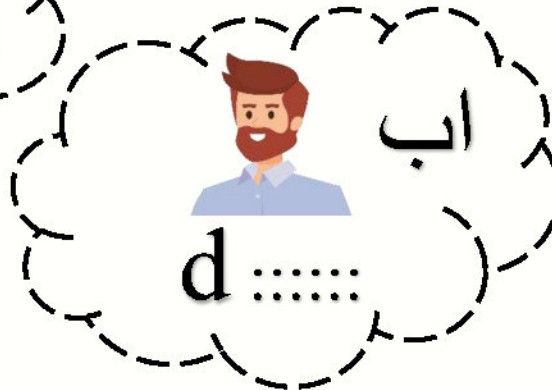
.....

4- a sister – have – I

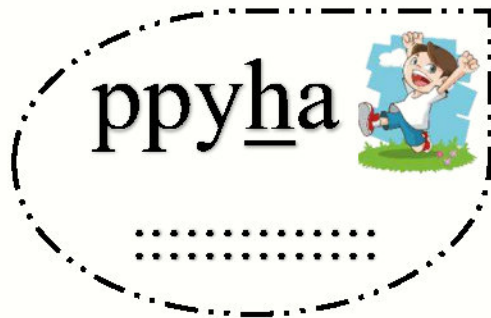
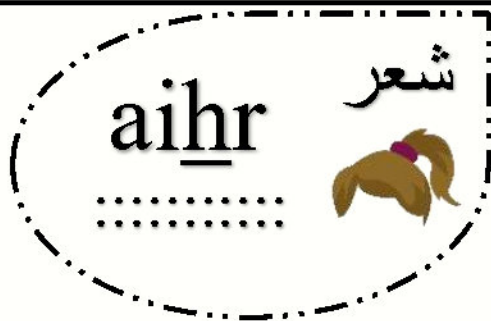
.....

.....

● Supply the missing letters:



• Make a word:



هل? Do

- 1- Do you have a brother?
- 2- Yes, I do.
- 3- What's his name?
- 4- His name is Omar.
- 5- Do you have a sister?
- 6- Yes, I do.
- 7- What is her name?
- 8- Her name is Laila.
- 9- Do you have a baby?
- 10- No, I don't.



-----Exercise 2-----

- Choose : (love – is – baby)

1- This my mom.

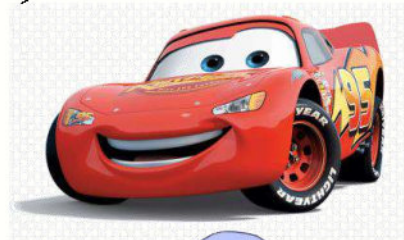
2- I my family.

3- He is a

- Put " Yes, I do " or " No, I don't "

1. Do you have a car?

.....







2. Do you have a baby?







.....



Lesson " 2 "

Tall  طويل	Short  قصير	Young  صغير	Old  عجوز
.....
.....
.....
.....
.....
.....
.....

Funny 	Kind 	Cousin ابن عم	These هو
.....
.....
.....
.....
.....
.....
.....
Does هل

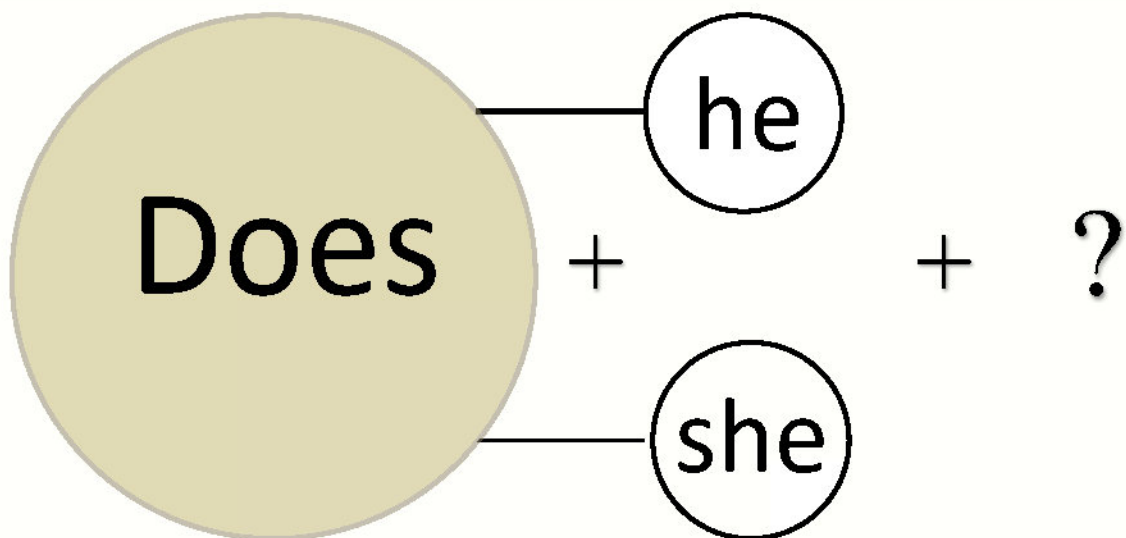
1. I'm tall . 
2. He is young. 
3. She is short. 
4. It's funny. 
5. We are kind. 
6. They are old. 

• This is + أسم مفرد

- 1- This is my cousin.
- 2- She is tall.
- 3- She has green eyes.
- 4- She is four years old.

• These are + أسم جمع

- 1- These are my brothers.
- 2- These are my sisters.



3- Does he have a sister? هل لديه أخت

4- Yes, he does.



5- Does she have a baby?

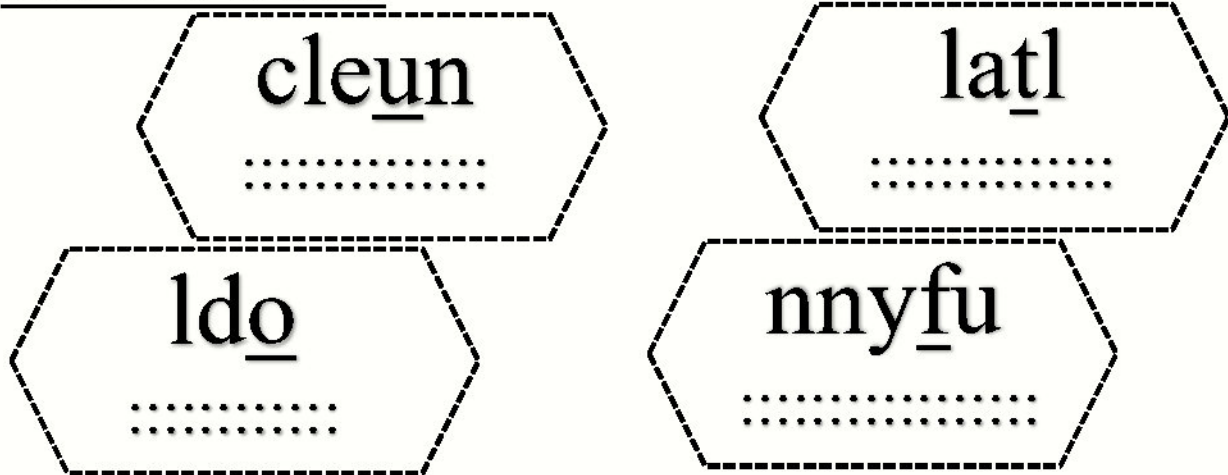
6- No, she doesn't.

----- Exercise 3-----

- Choose " are – is – tall – am "

1. He :::::::::: my dad.
2. These :::::::::: my sisters.
3. She is ::::::::::
4. I :::::::::: happy.

- Make a word:



- Unscramble:

- 1- Ramy – My – is – name.
::::::::::::::::::::::::::::::::
- 2- is – young – He.
::::::::::::::::::::::::::::::::
- 3- Cousin – is – my – This .
::::::::::::::::::::::::::::::::

● Match :

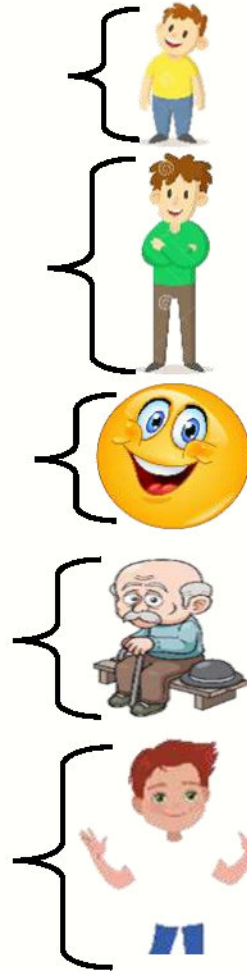
1- Tall

2- Short

3- Old

4- Young

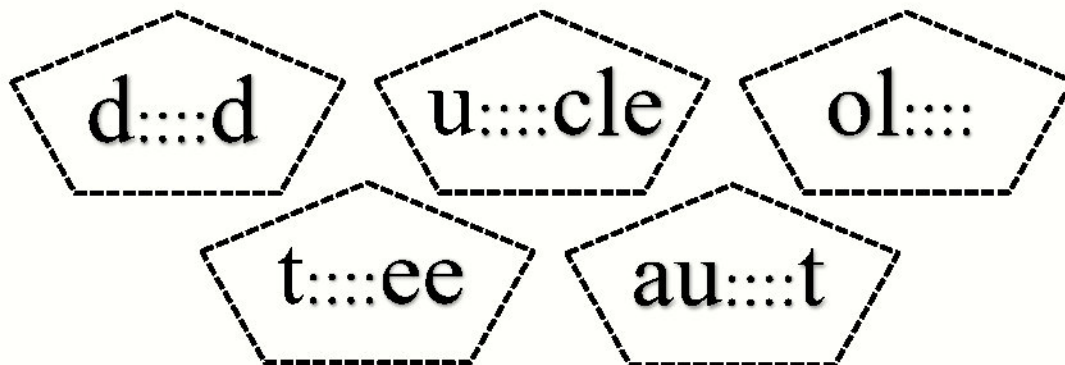
5- Funny



● Complete:

- Yes, he _____
- No, _____ doesn't.
- _____ are my sisters.



● Supply the missing letter:



• Phonics: (Sh)

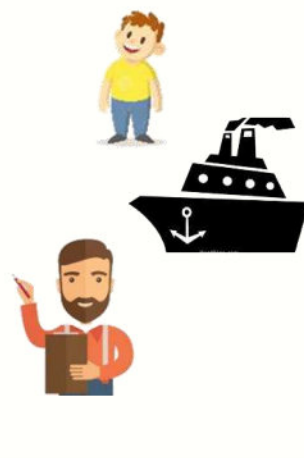
				
ship	fish	short	dish	Shake hands




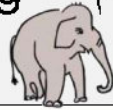
(Ch)

			
child	kitchen	teacher	chair

• Read:

- My brother is short.
- I have a black ship.
- My teacher is kind.
- It's a chair.



Toy  لعبة	Bed  سرير	Small  صغير الحجم	Big  كبير الحجم
.....
.....
.....
.....
.....
.....
Home بيت	Make يرتب	Help يساعد	Tidy يرتب
.....
.....
.....
.....
.....
With مع

1) Do you help at home?

2) Yes, I make my bed.

3) I tidy my toys.



4) I play with my brother.

5) I help in the kitchen.



6) My family is small.

7) I have one brother.

8) I have two sisters.



----- Exercise 4 -----

• Match:

1. Ship

2. Toy

3. Bed

4. Chair



• Supply the missing letters:

قصير

::::ort

مرتب

::::idy

ازرق

::::ue



طفل

::::ild



سمكة

Fi::::



طبق

di::::



معلم

tea:::::er

- Put "Yes" or "No":

1- My father is tall.



.....
.....

2- I have blue ship.



.....
.....

3- I make my bed.



.....
.....

- Unscramble:

1. a chair – is – It

.....
.....



2. a ship – have – I

.....
.....



- Write the missing word:

1- He is my



2- She is a



Lesson "4"

Glue	صمغ	Cut	يقص	Tree	شجرة	Color	يلون
.....
.....
.....
.....
.....
.....
Stick	يلصق	Paper	ورق	Picture	صورة	Friend	صديق
.....
.....
.....
.....
.....
.....
Scissors	مقص
	

Need يحتاج	Than من	Taller أطول	Shorter أقصر
.....
.....
.....
.....
.....
.....
.....
.....
Older أكبر	Younger أصغر		
.....		
.....		
.....		
.....		
.....		
.....		
.....		

1- Sara is shorter than Adam.

2- Adam is taller than Sara.

3- My dad is older than my mom.

4- My mom is younger than dad.



----- Exercise 5 -----

● Match:

1. Scissors
2. Tree
3. Paper
4. glue

● put "Yes" Or "No"

1- This is a tree.

2- I have one brother.

3- Dad is taller than Noha.

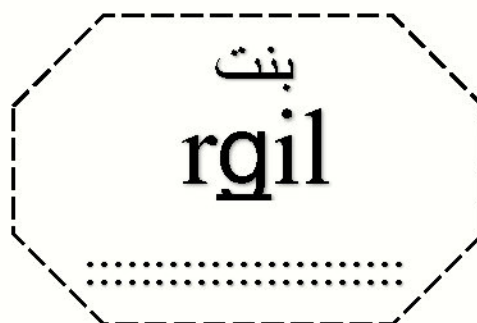
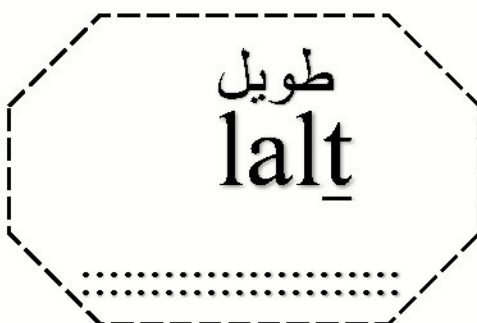


.....
.....

.....
.....

.....
.....

● Make a word:



● Unscramble:

1. is – a – Noor – baby

.....



2. mom – is – This – My

.....





3. is – She – tall

.....

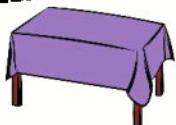


[illegible]


What ؟ ماذا	Community	Hall صالة	Sports ألعاب
.....
.....
.....
.....
.....
.....
.....

- 1) this is my school.
- 2) Here is my class room.
- 3) I like my school.
- 4) What's this?
- 5) It's a table. 
- 6) It's an eraser. 

• Activities: - supply the missing letters:

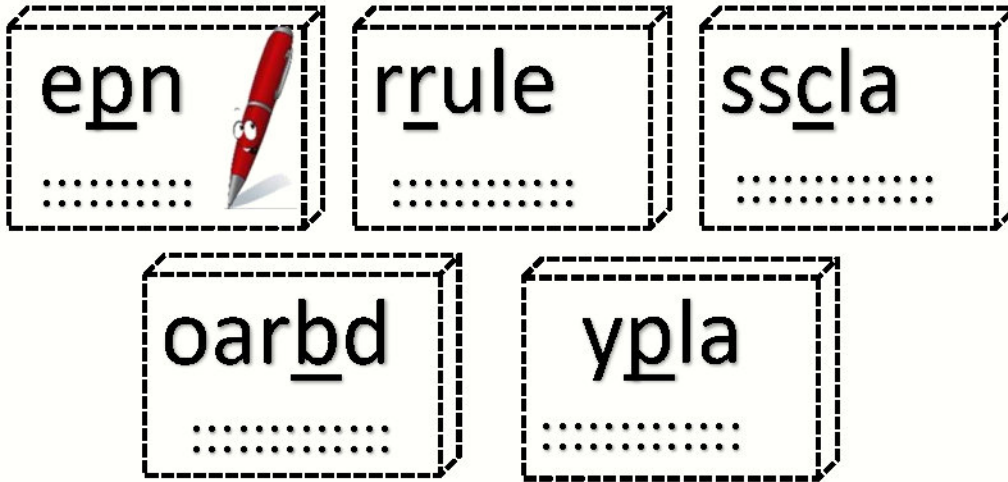


Ta.....e



.....air

• Mark a word:



• Put "Yes" Or "No":

1- This is my school.



2- It's a ruler.



3- Here's my class.



• Match:

1. Board

2. Classroom

3. School

4. Pencil case



● Unscramble:

1) is – This – school – my

.....

2) is – What – this

.....

3) a ruler – is – It

.....

● Choose: " ruler – classroom eraser"

1. It is a_.....



2. Here is my

3. It's a

Lesson 2



Look ينظر

Look

.....

.....

.....

.....

.....

.....

.....

.....



Read يقرأ

Read

.....

.....

.....

.....

.....

.....

.....

.....



Listen يسمع

Listen

.....

.....

.....

.....

.....

.....

.....

.....



Write يكتب

write



Sleep ينام

Sleep



Sing يغني

Sing



play يلعب

play



follow يتبع

follow



eat يأكل

eat



drop يلقي

drop



litter قمامة

litter

Drop litter



يلقي القمامة

drop litter



rules

قواعد

rules



game

لعبة

game



lunch

الغداء

lunch



teacher

معلم

teacher



friend

صديق

friend

picture صورة

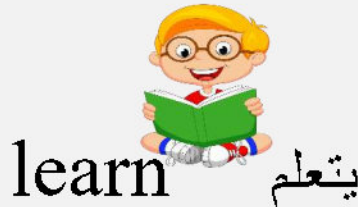
picture



throw

يرمي

throw



learn

يتعلم

learn



trash

قمامة

trash

bin



سلة

Don't



لا

drop

litter

• Read and learn:



- 1- Listen to your teacher.
- 2- Look at the white board.
- 3- Follow the school rules.



- Don't + المصدر

- 4- Don't eat in the class room.
- 5- Don't drop litter.

- I + " الفعل بدون اضافات "

1. I eat lunch.
2. I read books.



المصدر " اصل الفعل " We +

3. We write on the board.

4. We play games.



● Match:

1) Sleep

2) Write

3) Sing

4) Litter



● Write the missing letters:

1- L___ k

3- lis_____

2- _____ ay

4- ea _____

● Choose " lunch – read – games "

1. I _____ books.



2. We play _____

3. I eat _____



● Put " yes" or "no":

1- We play games.



2- I look at the board.



3- We read books.



● Unscramble:

1. my – like – school – I

2. the rules – follow – I

3. fish – I – eat



● Choose:

1) Don't (run – play) games.

2) We (look – looks) at picture.

3) I (reads – read) books.

Lesson 3



park منتزه

park



town مدينة

town

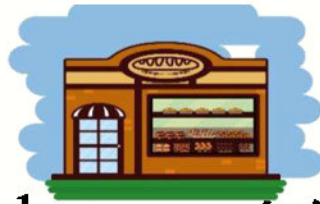
house بيت

house



baker خباز

baker



bakery مخبز

bakery



market سوق

market



swing أرجوحة

swing

on على

on



butcher جزار

butcher



butcher's محل جزارة

butcher's



Slide زحليقة

slide



buy يشتري

buy



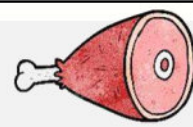
ride a bike

ride a bike



jump rope

jump rope



meat

meat

board



board



1- We play at the park.



2- We buy fruit at the market.



3- We buy meat at the butchers.



4- We buy bread at the bakery.



5- We play on the swing.



6- What do you do at the park?

7- I throw a ball.



8- I ride my bike.



9- I play on the slide.



● Match:

Fruit

butcher's

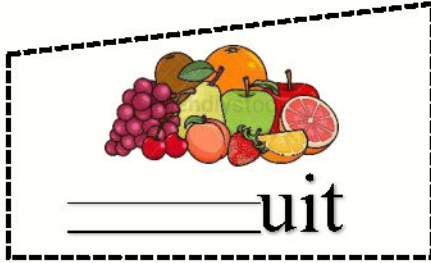
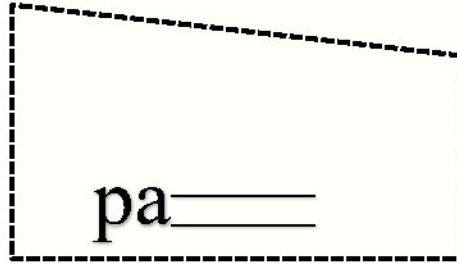
Swing

bakery

house



- Supply the missing letters:



- Put "yes" or "no"

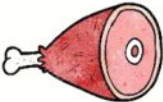
1- We play at the park.

2- I buy bread.

3- We play on the swing.



- Make a word:

etam 

rkpa

useho

pore 

- Unscramble:

1. bread – We – buy

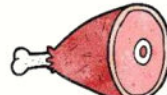
2. jump – play – rope – I

3. I – a ball – throw

- Choose " meat – swing – bike"

1. I ride my _____

2. I play on the _____

3. I eat _____ 



Lesson 4

ow



throw

يرمي

throw

yellow

اصفر

yellow



follow

يتبع

follow

oa



boat

قارب

boat



goat

ماعز

goat



coat

جاكيت

coat



coach

مدرب

coach

o-e



rope

حبل

rope



nose

انف

nose

home

بيت

home

1- Don't throw litter.



2- I like yellow.



3- I follow rules.

4- It's a boat.



5- I have a goat.



6- I buy a coat.



7- We listen to our coach.



8- I play jump a rope.



9- I love my home.

● Match:

Boat



Rope



Coat



Home

● Complete:

يرمي __ row	حبل __ pe
قارب b __ t	اصفر __ llow

● Put "yes" or "no":

1- I like jump rope.



2- This is a boat.



3- I have a ruler.

● Unscramble:

1. A – have – I – coat

2. Yellow – like – I

3. is – boat – a – It



- choose " goat – nose – home"

1) It's a _____

2) This is my _____



3) I have a _____



4) Unscramble:

pero جبل

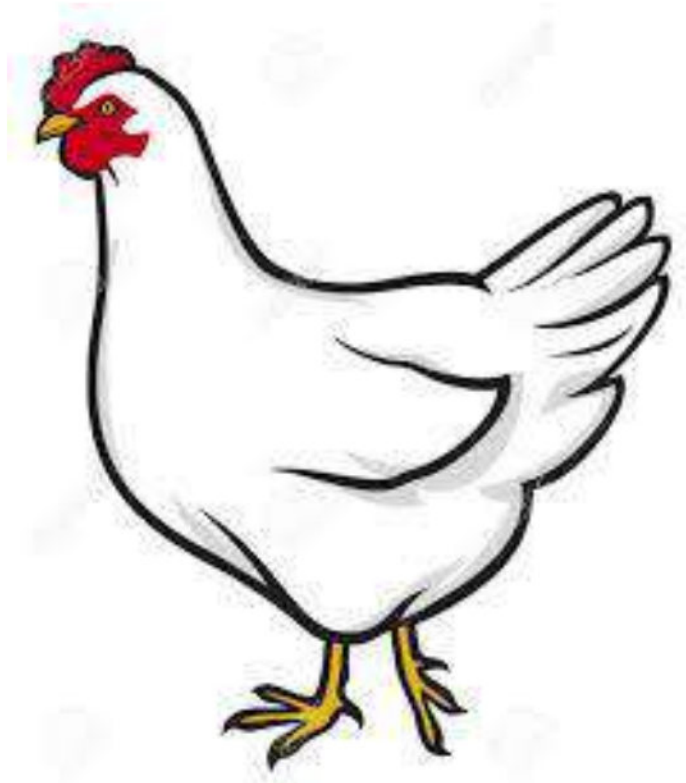
atco جاكيت

chcoa مدرب

oatb قارب

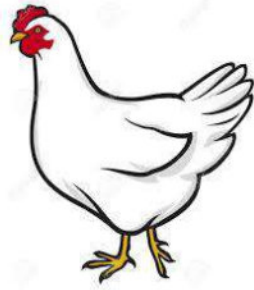
Story

The little red hen



Vocabulary

Hen



wheat



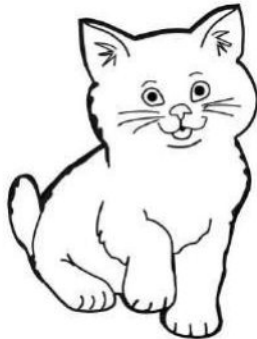
plant



Dog



cat



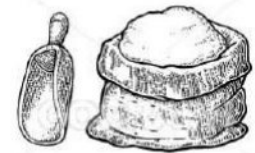
duck



cut



flour



gg25308682 www.gicgraph.com

bake bread



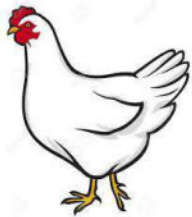
grind

- 1- The little red hen wants to grow some wheat.
- 2- She wants the cat, the dog and the mouse to help her. But they say no.
- 3- The little red hen wants to water the plants. But the cat , the dog and the mouse don't help her.

1- Choose:

- 1- The little red hen's colour is (blue – red) .
- 2- The hen's friends are the dog, the cat and the (mouse – lion) .
- 3- The little red hen wants to grow some (rice – wheat) .
- 4- Let's (water – drink) the plants .

2- Supply the missing letters:



H — n



wh — at



p — ant

3- Complete using these words:

(help – wheat – mouse – cat – water – dog)

- 1- The little red hen wants to grow some
- 2- She asks can you me ?
- 3- Let's the plants.
- 4- The little red hen's friends are the , the and the mouse

Pages 102 – 104

- 1- The little red hen wants to cut the wheat.
- 2- She wants to make flour, but no one helps her.
- 3- She wants to make a cake, but the dog, the cat and the mouse don't help her.

1- Put (✓) or (×) :

- 1- The cat helps the hen. ()
- 2- The little red hen has four friends. ()
- 3- The hen cuts the wheat and makes the flour. ()

2- Match:

1- Let's grow	- three friends. ()
2- The hen waters	- help me? ()
3- Can you	- some wheat. ()
4- The hen has	- the plants. ()

Pages 105 – 107





- 1- The hen is ready to eat the cake.
- 2- The dog , the cat and the mouse want to help the hen to eat the cake, but the hen says "No, it's my cake."

* To make a cake you have to :

- 1- Grow some wheat.
- 2- Water the plant.
- 3- Cut the wheat.
- 4- Make the flour.
- 5- Make the cake.



Match:

1- The dog	
2- Plant some wheat	
3- water the plant	
4- Make a cake	

To make a cake :



1-



2-



3-



4-

Comprehension



Read the text :

Marry has two pets , a cat and a parrot. The cat is white . It's name is pussy . The parrot is orange . It's name is Lucy.

A) Put (√) or (x) :

- 1- Marry has two pets . ()
- 2- The parrot's name is Pussy. ()
- 3- It is orange. ()
- 4- Pussy is the cat. ()
- 5- The cat is red. ()

B) Choose the correct answer:

- 1- The pet is an (animal – toy).
- 2- (Marry – Salma) has two pets.
- 3- The cat's name is (Pussy – Lucy).
- 4- The parrot (can – can't) fly.
- 5- The cat is (orange – white).

Comprehension (2)

Read the text :

Hi! I am Nader . I have got one brother and one sister . My favourite sport is tennis . My brother Ali likes handball. My sister Noha likes basketball and karate. We go to the club every Friday with father and mother.

A) Put (√) or (x) :

- 1- Ali has got one brother and one sister. ()
- 2- Ali likes basketball. ()
- 3- Noha likes tennis. ()
- 4- Nader , Ali and Noha go to the club on Monday. ()
- 5- They go to the club with father and mother. ()

B) Choose the correct answer:

- 1- Nader likes (karate –tennis).
- 2- Noha likes (basketball – football).
- 3- Ali likes (tennis – handball) .
- 4- They go to the club on (Tuesday – Friday).
- 5- They go to the club with their (parents – friends).

Comprehension (3)

Read the text :

This is Ramy . This is his family. His father's name is Ahmed. He is a doctor . His mother's name is Maha . She is a teacher. He has got one sister. Her name is Noha . He has got one brother . His name is Sameh . They are a happy family.

A) Put (√) or (x) :

- 1- This is Ramy's family . ()
- 2- His father is a doctor. ()
- 3- His father's name is Sameh . ()
- 4- He has got one sister . ()
- 5- His mother is a teacher. ()

B) Choose the correct answer:

- 1- His mother is (Maha – Noha).
- 2- He has got (one – two) brother.
- 3- His brother is (Sameh – Ahmed).
- 4- (Noha – Maha) is his sister.
- 5- Maha is a (doctor – teacher).

Read the text :

Maha is a girl. This is her classroom. It is small. There is one whiteboard . There are two windows . There is one door. The book is on the desk . There are nine pupils in her class. Mrs. Amal is her teacher of English.

A) Put (√) or (x) :

- 1- This is Maha's classroom. ()
- 2- The book is on the chair. ()
- 3- There is one whiteboard. ()
- 4- Mrs. Amal is her teacher of Arabic. ()
- 5- There are four windows . ()

B) Choose the correct answer:

- 1- There is (one – two) whiteboard.
- 2- The classroom is (big – small).
- 3- There are (nine – ten) pupils in her classroom .
- 4- There are (one – two) windows.
- 5- Mrs. Amal is her (teacher – mother) of English.

Comprehension (5)

Read the text :

Hello! I'm Omar. This is my school. I go to school every day. I'm in first primary . My class is big . There are ten desks in my class. We have one big whiteboard. My teacher has one desk and one chair. I like my class.

A) Choose the correct answer:

- 1- Omar's class is (small – big) .
- 2- There are (one – ten) desks in the class.
- 3- Omar is in (second – first) primary.

B) Put (√) or (x) :

- 1- Omar goes to school every day. ()
- 2- The class is small. ()
- 3- There is one big whiteboard. ()

Comprehension (6)

Read the text :

Hi! I'm Rana. I'm six . I'm thin and short . My hair is long . It's blond. I have blue eyes . I have a new green dress. My shoes are green, too . I have three dolls . They are white , pink, and yellow . I like my dolls. I like eating pizza and ice-cream.

A) Put (√) or (x) :

- 1- This is Noha. ()
- 2- Rana has a green dress. ()
- 3- Rana likes eating ice-cream. ()
- 4- Her eyes are brown. ()
- 5- She has two dolls. ()

B) Choose the correct answer:

- 1- Rana is (short – tall).
- 2- Rana's hair is (black – blond).
- 3- She has (blue – green) eyes.
- 4- The dolls are white , pink and (green – yellow) .
- 5- Rana likes (pizza – cakes).

Comprehension (7)

Read the text :

Hello! I am Sherry. This is my body. I have two hands, two ears , long legs and small feet. This is my head. I have brown hair, brown eyes, one nose , two ears and a pink mouth. This is my brother . His name is Tamer . His hair is short, it is black. His eyes are green.

A) Choose the correct answer:

- 1- This is (Sherry – Noha).
- 2- She has two (hands – nose).
- 3- Her hair is (black – brown).
- 4- Tamer has (long – short) hair.
- 5- His eyes are (green- brown).

B) Put (√) or (x) :


- 1- Sherry has got legs and small feet. ()
- 2- Her mouth is pink. ()
- 3- Her eyes are brown. ()
- 4- Tamer has got green eyes. ()
- 5- His hair is black. ()

Test









Test (1) on unit 1

5- Read and match:

1- Swing	
2- Baby	
3- Stand up	
4- Glasses	
5- Curly hair	

6- Supply the missing letter(s) in the following word:

					
— e n	b — g	b — b y	p — n	— u s	S w i — g

3- Underline the correct word(s) in brackets:

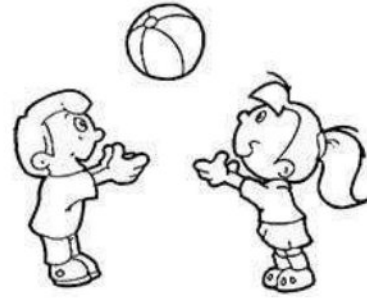
- 1- She is 6 years old. (Her – His) name is Rana .
- 2- He is a (child – baby) . He's 2 years old.
- 3- They (have – has) long hair.
- 4- (Stand – Close) your book.
- 5- They shake (legs – hands) .

4- Look at the picture and complete with:

(swing – cloth – toys – a ball)



1- your book.



2- They throw



3- I share



4- This is a

5- Rearrange the following sentences:

1- have – I – hair – short .

.....

2- old – are – How – you .

.....

3- I – six – 'm .

.....

4- has – curly – She – hair .

.....

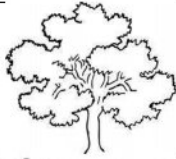



5- Copy the following sentences:

I share my toys.





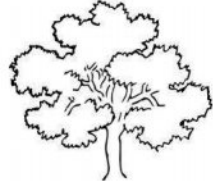
.....

Test (2) on unit 2

1- Read and match:

1- Grandpa	
2- Young	
3- Tree	
4- Teacher	
5- Toys	

2- Supply the missing letter(s) in the following word:

					
d — d	grand — a	t — ll	s — o r t	g r e — n	t — e e

3- Underline the correct word(s) in brackets

- 1- (Does – Do – Are) you have a brother?
- 2- (What – Who – Why) is this?
- 3- They (am – is – are) old.
- 4- Dina is (younger – young – old) than Reem.
- 5- I (have – has – is) a sister.

4- Look at the picture and complete with:

(sister – These – ship – toys)



1- This is a



2- I tidy my



3- I have a



4 are my cousins.

5- Rearrange the following sentences:

1- kind – She – is

.....

2- dad – My – tall – is .

.....

3- tidy – toys – I – my .

.....

4- chair – a – This – is

.....






5- Copy the following sentences:

Do you have a brother?


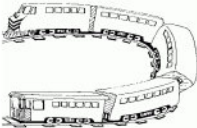

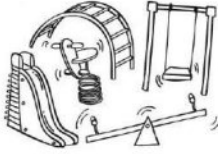


.....

Test (3) on unit 5

1- Read and match:

1- Traffic lights	
2- Van	
3- Park	
4- Fly	
5- Rocket	

2- Supply the missing letter(s) in the following word:

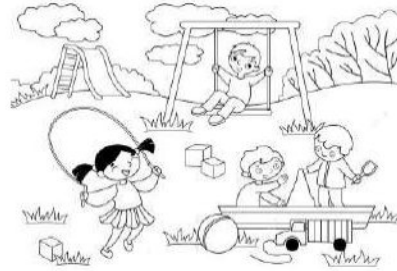
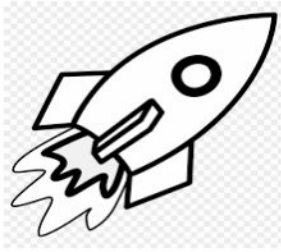
					
v — n	t — a i n	f — y	p — r k	s — o p	s i — t e r

3- Underline the correct word(s) in brackets

- 1- Yes, I (can – can't) .
- 2- We (cycle – cycles) to school.
- 3- She is my (brother – sister) .
- 4- Look (in – at) the signs.
- 5- (Don't – Doesn't) listen to music.

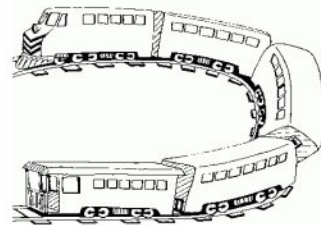
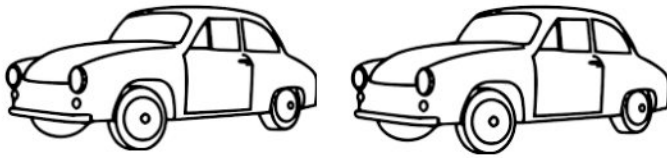
4- Look at the picture and complete with:

(train – park – spacecraft – new)



1- I can see a

2- This is a



3- There' are cars 4 I can see a

5- Rearrange the following sentences:

1- at – signs – Look – the .

.....

2- school – walk – I – to .

.....

3- can – you – What – see ?

.....

4- she – can't – No, .

.....






5- Copy the following sentences:

I can see three vans.







.....

Test (4) on unit 6

1- Read and match:

1- Desert	
2- Sea	
3- pyramids	
4- swing	
5- Bicycle	

2- Supply the missing letter(s) in the following word:

					
s w i — g	b i — y c l e	b a — e r y	r i v — r	mu — eum	s e —

3- Underline the correct word(s) in brackets

- 1- There (is – are) a river .
- 2- They (am – are) in the desert .
- 3- I buy bread in the (museum – bakery) .
- 4- There is a boat in the (river – market) .
- 5- A village is (smaller – bigger) than a town.

4- Look at the picture and complete with:

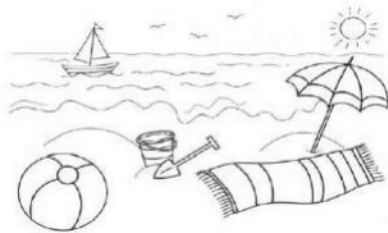
(library – Skyscrapers – beach – grass)



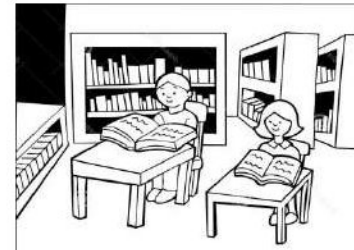
1- Cows eat



2- are very tall



3- I play on the



4- We read in the

5- Rearrange the following sentences:

1- is – There – a hotel .

.....

2- read – We – library – in – the .

.....

3- faucet – Turn off – the .

.....

4- there – Is – a museum ?

.....

5- Copy the following sentences:

It is important to save water.

.....