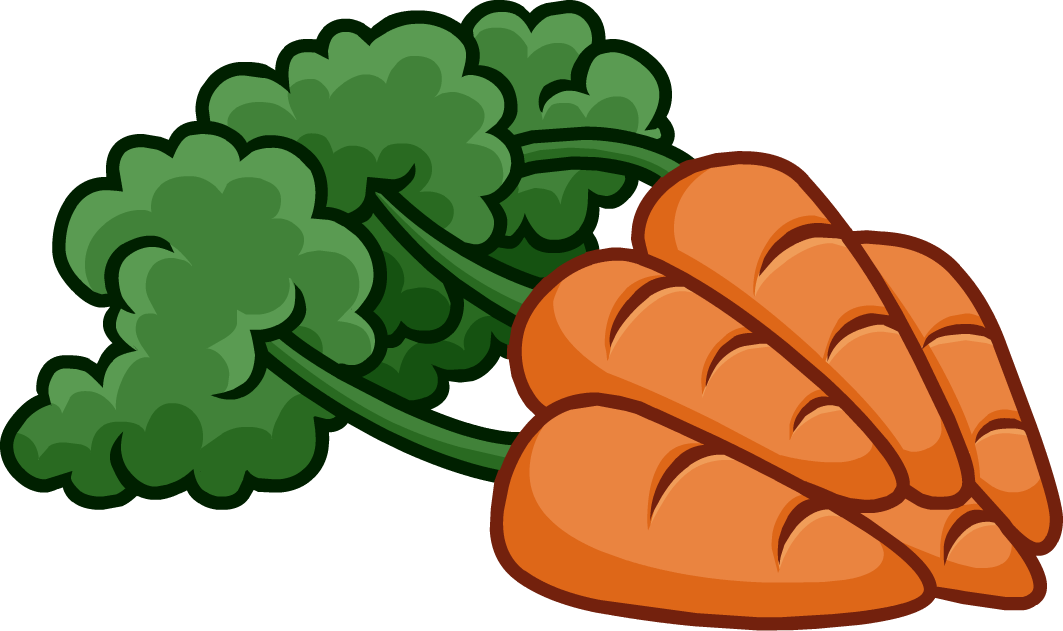
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 90%-80% | 90%-100% | 100% | 1-Recognize short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /j??/ as in “computer”, u, /?/ as in “duck |
|  |  |  |  |

1- Listen then circle the correct words :

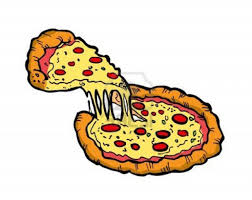
|  |  |  |
| --- | --- | --- |
| C:\Users\Danae\Desktop\KSA 2014 - 2015_projects and syllabus\WC_SA_TESTS_dk\WC4_SA_Tests\WC4 AW\WC4_revision\Bread_BW.jpg  Bread | Read | short  / e / |
| C:\Users\SUN 28-08\Desktop\boot-free-clipart-1.jpg  Boot | C:\Users\Danae\Desktop\KSA 2014 - 2015_projects and syllabus\WC_SA_TESTS_dk\WC2_SA_Tests\WC2 AW\WC2_revision\Book.jpg  Book | long  / oo / |
| C:\Users\Danae\Desktop\KSA 2014 - 2015_projects and syllabus\WC_SA_TESTS_dk\WC4_SA_Tests\WC4 AW\WC4_revision\bus_BW.jpg  Bus | C:\Users\SUN 28-08\Desktop\huge.gif  Huge | Short  / u / |
| Moon | C:\Users\Danae\Desktop\KSA 2014 - 2015_projects and syllabus\WC_SA_TESTS_dk\WC5_SA_Tests\WC5 AW\WC5_unit6\cook.jpg  Cook | Short  / oo / |
| Fox | Rope | o-e |
| Cup | Cupe | u-e |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 90%-80% | 90%-100% | 100% | 2- Recognize and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /?z/ as in “dresses”). |
|  |  |  |  |

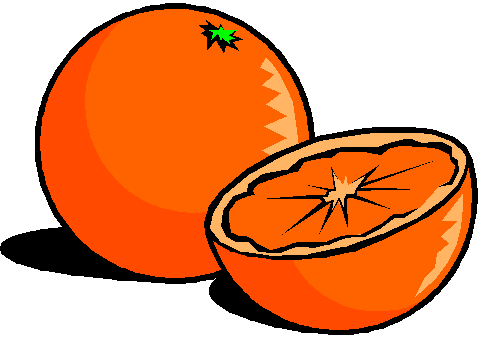
1- Listen then circle the correct sound :



1- / S / / Z / / IZ /



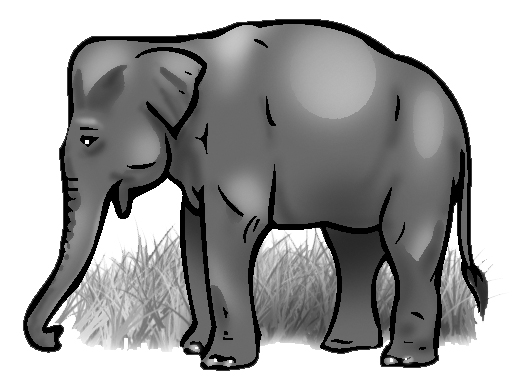
2- / S / / Z / / IZ /

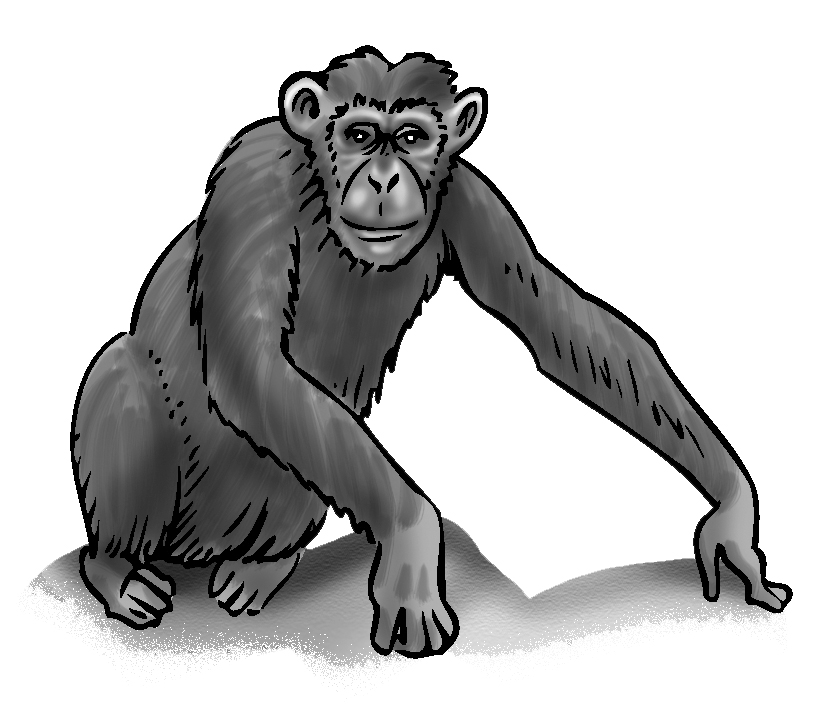


3- / S / / Z / / IZ /

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 3- **Recognize and produce some English digraphs (ch, /??/ as in “chair”, sh, /?/ as in “sheep”, ph, /?/ as in “photo”, wh, /?/ as in “white”).** |
|  |  |  |  |

1- Match the pictures of the animals with their sounds correctly :





1- 2-

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 5- **Recognize and produce some English consonant blends (cr, /kr/ as in “crisps”, gr, /gr/ as in “green”, fr, /fr/ as in “friend”, pr, /pr/ as in “prince” (1), bl, /bl/ as in “black”, gl, /gl/ as in glass”, fl, / fl/as in “fly”, sl, /sl/ as in “sleep”) (2).**  6- **Recognize and produce some English consonant blends (br, /βρ/ as in “brown”, dr, /δρ/ as in “dress”, tr, /τρ/ as in “tree”, st, /στ/ as in “star”, sp, /σπ/ as in “spoon”, sn, /σν/ as in “snake”, sm, /σμ/ as in “small”, sw, /σω/ as in “swim”).** |
|  |  |  |  |

1- Listen for the following pictures then choose the correct sound:

|  |  |
| --- | --- |
| cr gr | C:\Users\Danae\Desktop\WC4\WC4_unit1\crocodile.jpg |
| bl gl | C:\Users\SUN 28-08\Desktop\black.png |
| bl pl | C:\Users\SUN 28-08\Desktop\play.jpg |
| tr dr |  |
| st sp | C:\Users\SUN 28-08\Desktop\stripes.jpg |
| sn sm |  |
| sn sm | C:\Users\SUN 28-08\Desktop\smart.jpg |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 7- Ask questions using What, Who, Where |
|  |  |  |  |

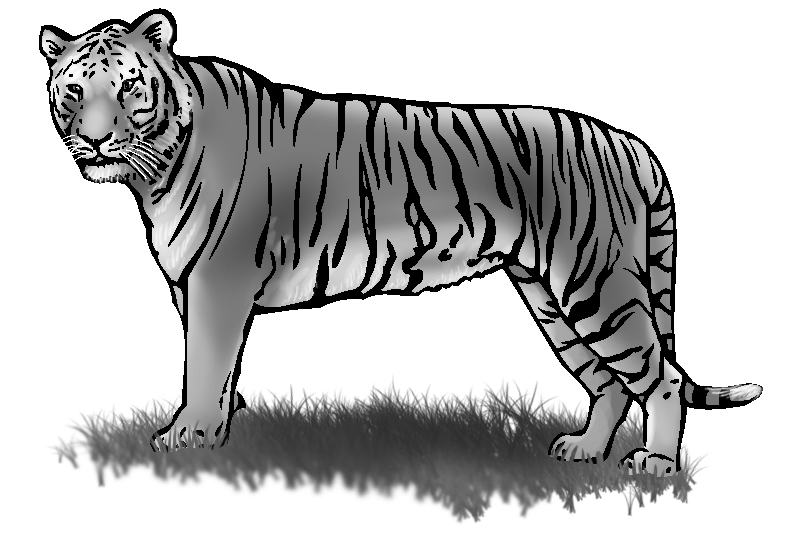
1- Choose :



1- ( What - Where ) is the lion ?

It is here .

2- ( What - Where ) animal is this ?



It's a tiger .

- Choose the correct questions of the following :



1- a- How do you go to school ?

b- Where is the lion ?



2- a- How do you go to school ?

b- Where is the train station ?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 8-Identify irregular plural nouns >> |
|  |  |  |  |

**Change into plural :-**

**foot 3 ………………**

**tooth 5 ………………**

**dish 2 ………………**

**child 4 ………………**

**man 2 ………………**

**woman 3 ………………**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 11-Identify and talk about people using the verb to be .. |
|  |  |  |  |

\*\* Identify and talk about people using the verb to be:-

I [ am - is – are] Faisl .

He [ am - is – are] a teacher .

She [ am - is – are] eating .

It [ am - is – are] a cat .

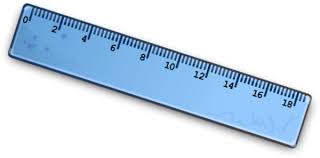
We [ am - is – are] playing .

They [ am - is – are] running .

You [ am - is – are] clever .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 12- identify and talk about toys,games and classroom objects .. |
|  |  |  |  |

**\*\* Games and class room ¸identify and talk about toys :-**

1. **It is a [ ball – doll ] .**
2. **I play with a [ ball – doll ] .**
3. **It is a [ robot – plane ] .**
4. **I have a [ bike – football ] .**
5. **This is a [ chair – desk ] .**
6. **It is a [ bed – door ] .**
7. 0**This is a [ bag – pen ] .**
8. **It is a [ ruler– pencil ] .**

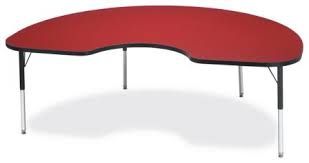
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 14-Describe location using prepositions of place (in-on-under-next to-between ) |
|  |  |  |  |

**\*\*Put the correct preposition**

**( in – on - under- next to – between )**

****

**1) The book is …..…..…….. the table .**

**2) The books are …….……… the bag .**

**D:\تامر ومحمد\صور هامة\كرة قدم 2.jpg3) The ball is …………….…… the table .**

**D:\تامر ومحمد\صور هامة\مسطرة.jpg4) The chair is ……..…..……. the table .**

**5) The ruler is …..……………. the book and the pen .**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-80% | 100% | 15- Describe physical appearance |
|  |  |  |  |

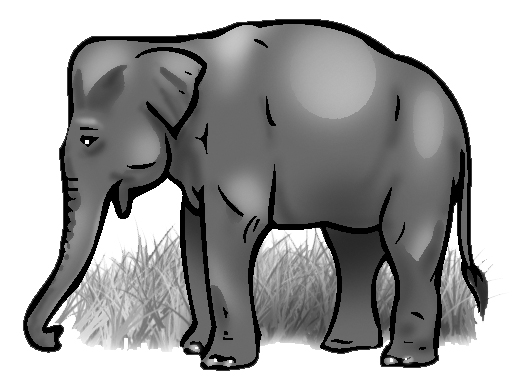
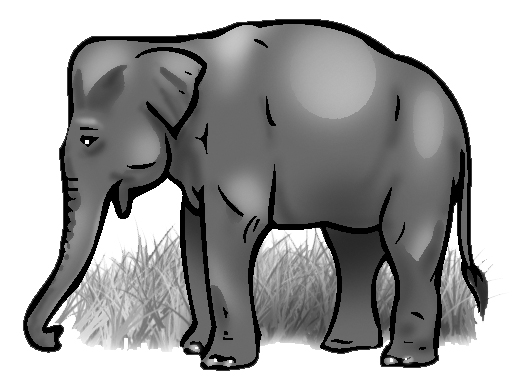
1- Match the following sentences to the correct pictures :



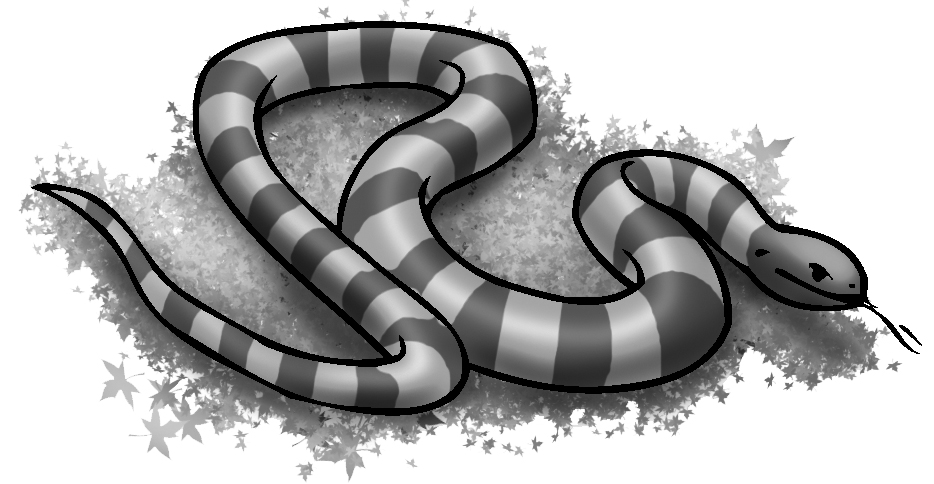
1- It's black and white and has stripes .



2- They're fat and have big mouths .

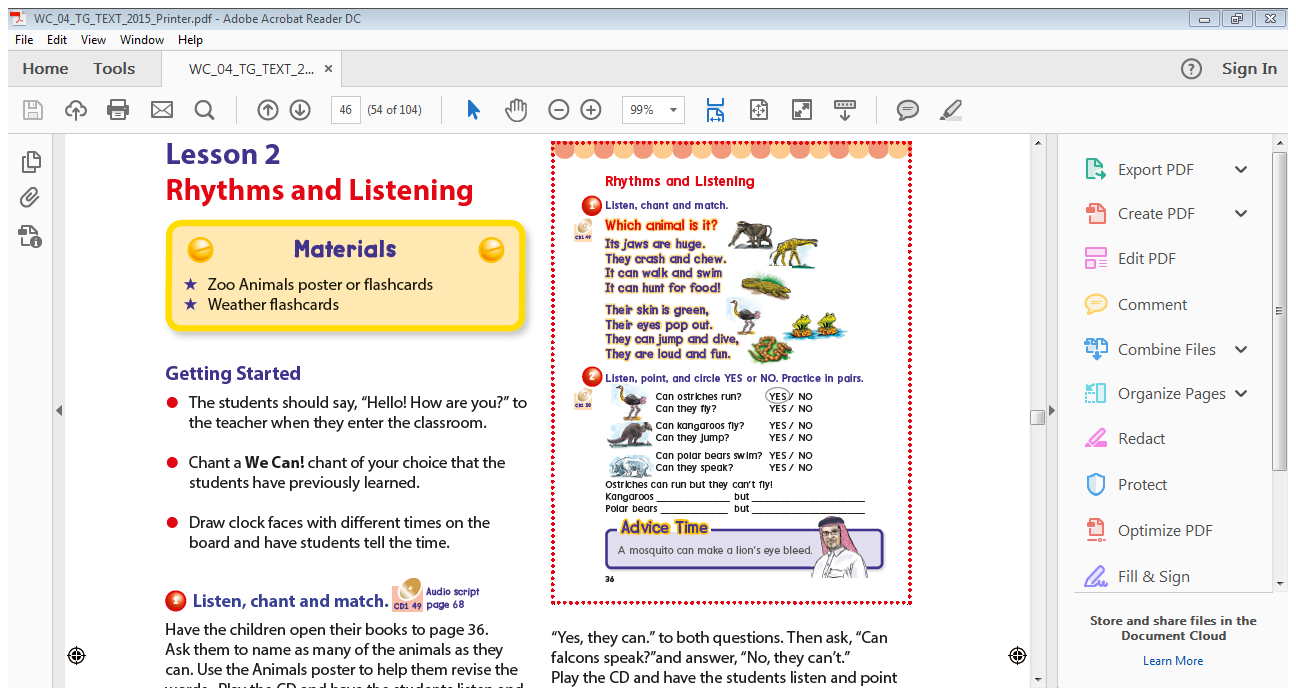


3- It's long and has no legs no arms .

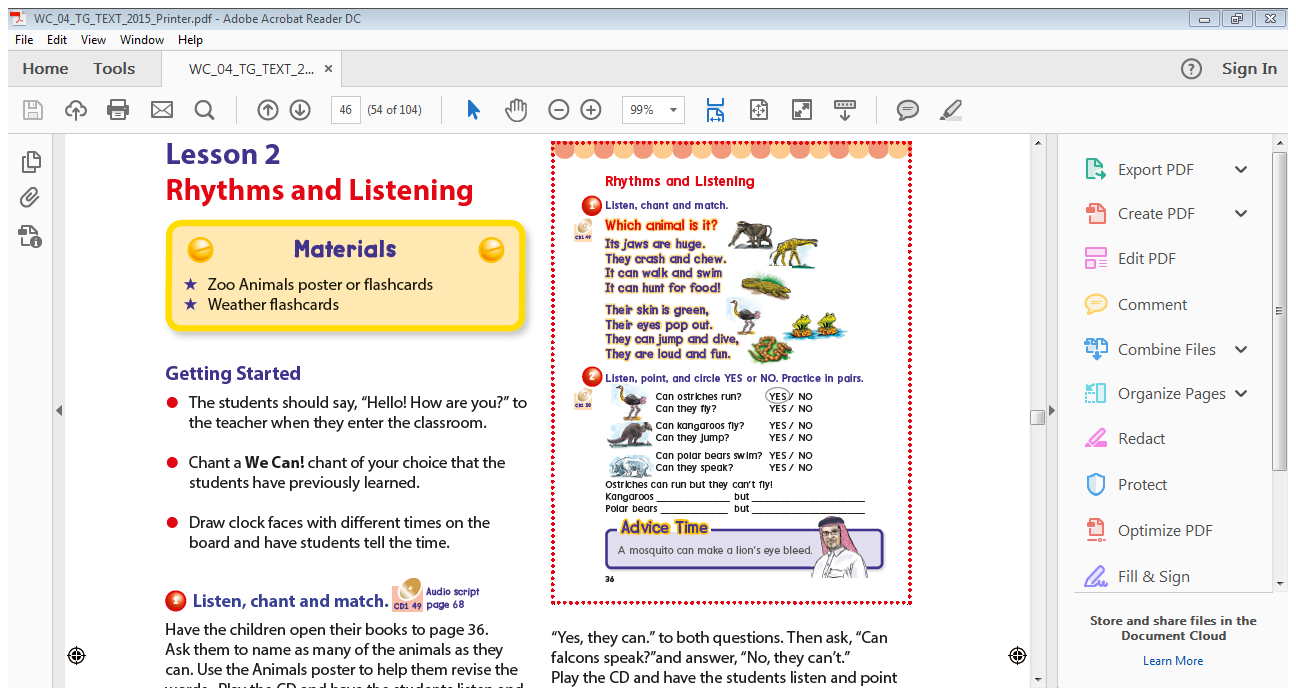


4- They're big and have trunks .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-80% | 100% | 16- Describe animals using possessive adjectives (its- - their) |
|  |  |  |  |

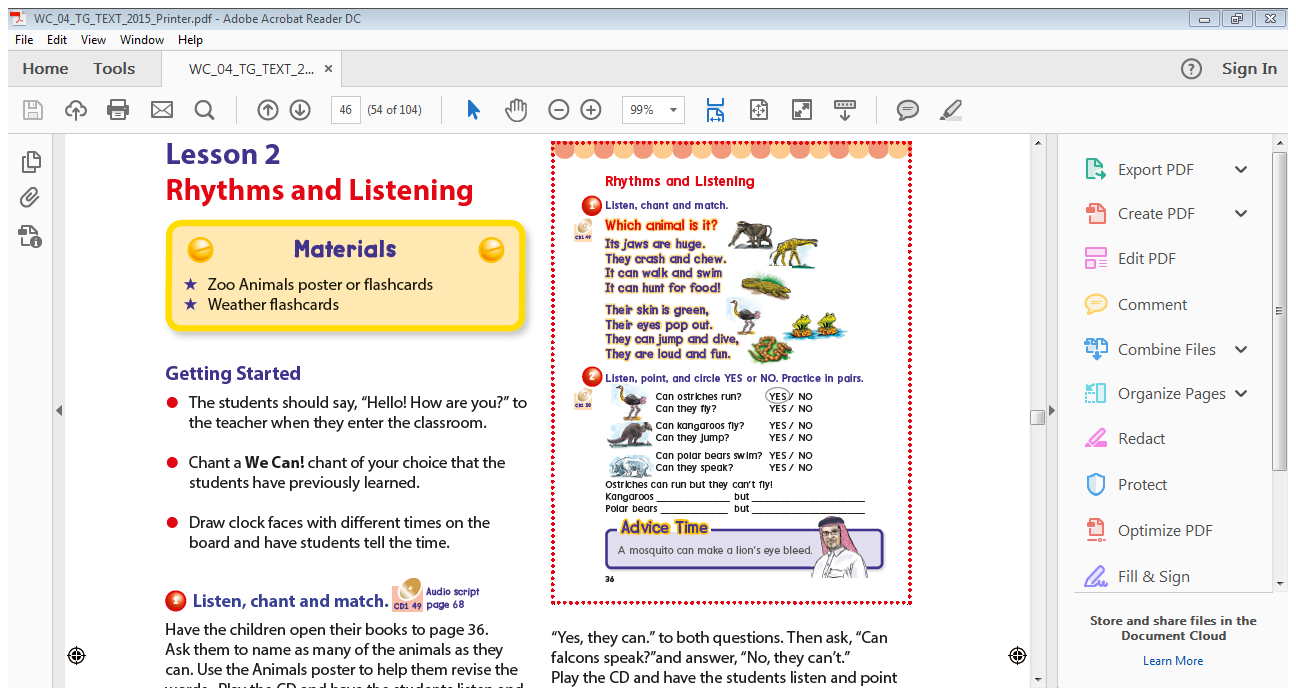
**\*\* Put the correct possessive adjective ( its – their )**

1) The frogs' skin is green. ………….. skin is green

.

2) The crocodile's jaws are huge . …………… are huge .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-80% | 100% | 18 – talk about ability (can-can't).. |
|  |  |  |  |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-80% | 100% | 18 – talk about ability (can-can't).. |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-80% | 100% | 24- Make suggestions using Let's . |
|  |  |  |  |

Listen and repeat :-

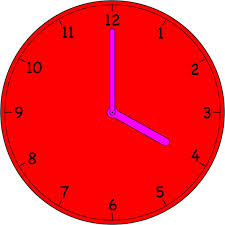
Let´s play tennis .

Let´s go to the zoo .

Let´s go to the park .

Let´s sing the alphabet song .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-80% | 100% | **25-Ask about and tell the time (o’clock only**. |
|  |  |  |  |



1) What is the time now? 3) What is the time now?

………………………………………… ………………………………………..

.

2) What is the time now?

………………………………………… .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-80% | 100% | 27-Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular . |
|  |  |  |  |

**\*\* Choose the correct answer :-**

1) He ( like – likes ) English .

2) He ( like – likes ) apples .

3) I ( like – likes ) foot .

4) She ( play – plays ) tennis .

5) You ( live - lives ) in Jeddah .

6) They ( ride - rides ) their bikes .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-80% | 100% | 28-Great some one politely at different times of the day ).  29- **Identify and talk about different times of the day ( morning – afternoon – evening – night )**. |
|  |  |  |  |

**Listen and say :-**

**Good morning**

**Good after noon**

**Good evening**

**Good bye**

**Good night**

**Complete :**

I have break fast in the …………………..( morning – afternoon .

I come back home in the …………………..( morning – afternoon.

I go to bed in the ………………….. . evening – night )

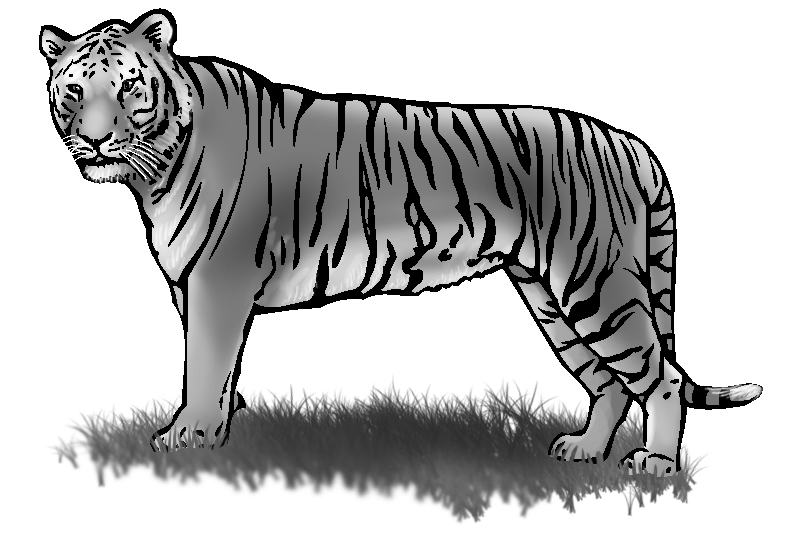
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 41- Write short simple words/phrases to complete a paragraph. |
|  |  |  |  |

1- Supply the missing words :

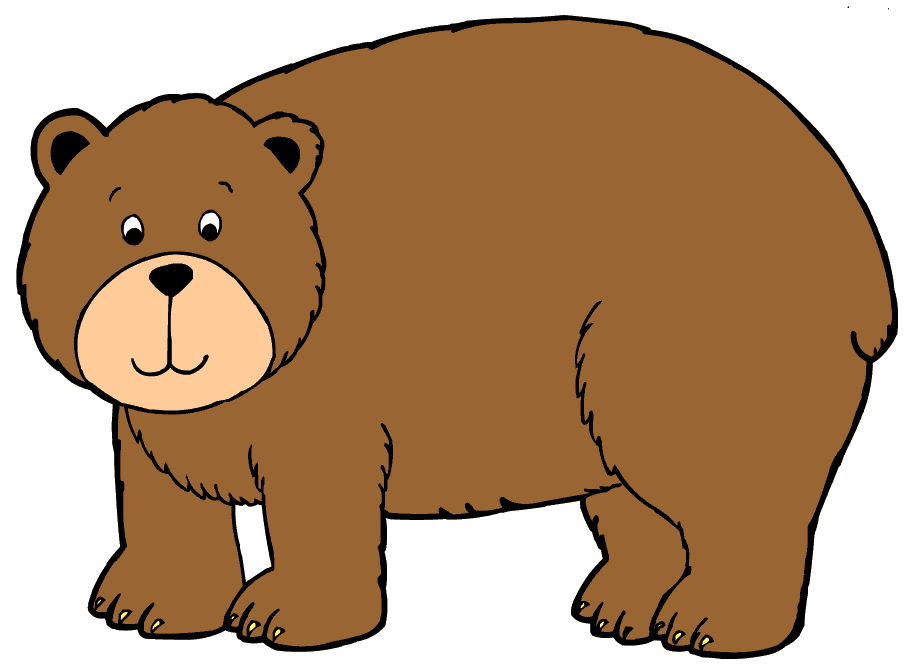
{ tail - catch - nose }



1- I'll ……………………………. a monkey by the toes .



2- I'll catch a tiger by the ……………………………… .



3- I'll catch a ………………………………. by the nose .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 43- Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks). |
|  |  |  |  |

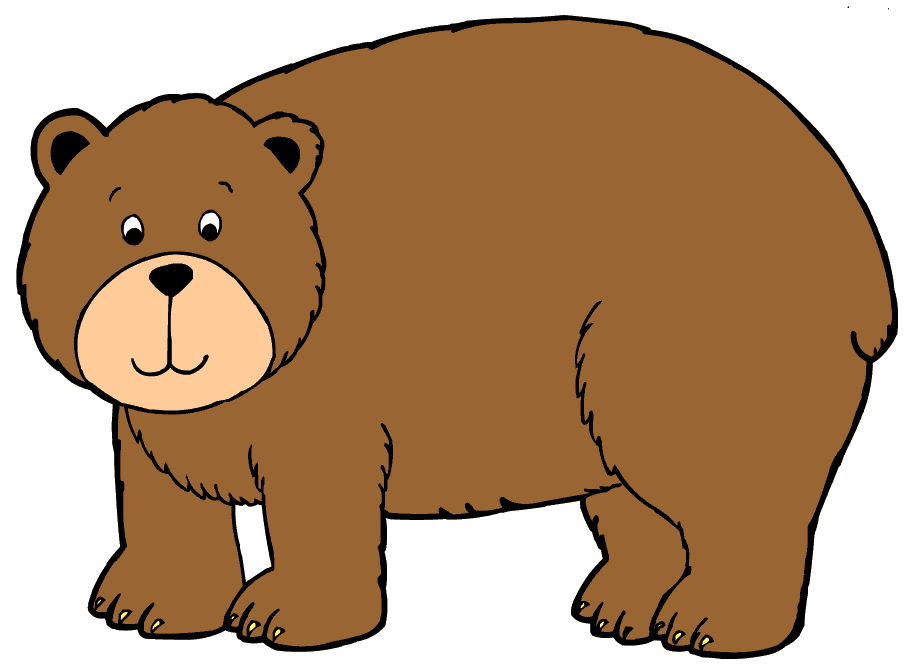
1- Choose the correct punctuations :

1- What animal is it ( . - ? )

It's a lion ( . - ? )

2- ( monkeys - Monkeys ) are smart .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 44- **Write short answers to written questions.** |
|  |  |  |  |



1- What animal is it ?

It's……………….……..

هنا اسد

2- Where is the lion ?

It's a…………………….

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 80% | 80%-90% | 90%-100% | 100% | 45- Use the definite and indefinite article (a/an, the) |
|  |  |  |  |

1- Choose :

1- I'll catch { a - an } by { the - an } .

2- I'll catch { a - an } elephant by the trunk .